



B15003. EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER - Universe: POPULATION 25 YEARS AND OVER

Data Set: [2009 American Community Survey 1-Year Estimates](#)

Survey: American Community Survey

NOTE: Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

| | Alaska | |
|--|----------|-----------------|
| | Estimate | Margin of Error |
| Total: | 431,178 | +/-2,628 |
| No schooling completed | 3,122 | +/-908 |
| Nursery school | 0 | +/-244 |
| Kindergarten | 0 | +/-244 |
| 1st grade | 54 | +/-62 |
| 2nd grade | 563 | +/-283 |
| 3rd grade | 954 | +/-477 |
| 4th grade | 733 | +/-307 |
| 5th grade | 973 | +/-455 |
| 6th grade | 1,303 | +/-445 |
| 7th grade | 958 | +/-456 |
| 8th grade | 4,434 | +/-1,046 |
| 9th grade | 3,681 | +/-1,174 |
| 10th grade | 6,097 | +/-1,238 |
| 11th grade | 7,416 | +/-1,385 |
| 12th grade, no diploma | 6,784 | +/-1,414 |
| Regular high school diploma | 95,366 | +/-5,119 |
| GED or alternative credential | 24,129 | +/-3,161 |
| Some college, less than 1 year | 37,554 | +/-3,121 |
| Some college, 1 or more years, no degree | 89,990 | +/-4,287 |
| Associate's degree | 32,532 | +/-2,289 |
| Bachelor's degree | 75,816 | +/-4,059 |
| Master's degree | 28,369 | +/-3,108 |
| Professional school degree | 6,328 | +/-1,237 |
| Doctorate degree | 4,022 | +/-890 |

Source: U.S. Census Bureau, 2009 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

In ACS data prior to 2008, the category "High school graduate" includes respondents who received a GED or alternative credential as well as those who received a Regular high school diploma.

While the 2009 American Community Survey (ACS) data generally reflect the November 2008 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An "***" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[Accuracy of the Data](#)